




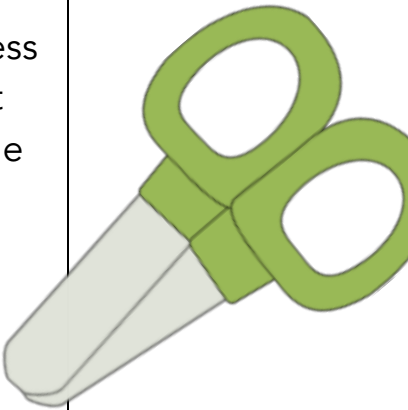


Curriculum for 2 to 3 Year-Olds

| Language Skills | Math/Reasoning Skills | Science Skills | Social/Emotional Skills | Physical Skills |
|---|--|---|--|---|
| <p>1.0 Understands language and sounds.</p> <p>1.1 Understands you and others when you speak to him/her.</p> <p>1.2 Pays attention when you read short stories, especially stories about him/her.</p>  <p>1.3 Names sounds heard throughout</p> | <p>1.0 Beginning to understand numbers.</p> <p>1.1 Match items that are the same and items that are almost the same.</p> <p>1.2 Recite from 1 to 5 from memory.</p> <p>1.3 Count a small number of items.</p> <p>2.0 Beginning to understand patterns.</p> | <p>1.0 Begins to notice people and animals.</p> <p>1.1 Begins to watch and talk about animals and where they live.</p> <p>1.2 Begins to notice things about him/her and others.</p> <p>2.0 Begins to notice the world around him/her.</p> <p>2.1 Begins to notice the different</p> | <p>1.0 Plays in different areas with different children.</p> <p>1.1 Can play alone, next to another child, or watching another child in different learning centers.</p> <p>1.2 Can be creative and use his/her imagination in different centers.</p> <p>2.0 Learning to take care of</p> | <p>1.0 Developing coordination.</p> <p>1.1 Developing balance and coordination.</p> <p>1.2 Beginning to move in rhythm with songs and music.</p> <p>2.0 Developing physical skills.</p> <p>2.1 Developing coordination and movement.</p> <p>2.2 Participates in group</p> |

| | | | | |
|---|---|--|--|---|
| <p>the day.</p> <p>1.4 Listens to music and plays with instruments.</p> <p>1.5 Follows simple directions.</p> <p>2.0 Uses words that you can understand.</p> <p>2.1 Uses more and more words that you can understand.</p> <p>2.2 Can name common objects and pictures.</p> <p>2.3 Uses words to describe what he is doing.</p> | <p>2.1 Copy, make, and continue patterns that he/she hears, sees, and makes with his/her body.</p> <p>3.0 Learning to compare and sort items.</p>  <p>3.1 Tell the difference between the sizes of objects.</p> <p>3.2 Group things together that are alike.</p> | <p>seasons and can describe the weather.</p> <p>2.2 Begins to notice the passage of time.</p> <p>3.0 Begins to explore and experiment.</p> <p>3.1 Begins to notice textures-how different thing feel.</p> <p>3.2 Recognizes basic colors-red, blue, yellow, green, orange, black, white.</p> <p>3.3 Begins to</p> | <p>himself.</p> <p>2.1 Interested in different learning centers and can decide where to play.</p> <p>2.2 Can solve his/her own problems.</p> <p>2.3 Can do many things alone and get help when needed.</p> <p>3.0 Is an active member of the family and community.</p> <p>3.1 Can follow the classroom rules and</p> | <p>movement activities.</p> <p>3.0 Developing fine-motor skills.</p> <p>3.1 Learning to do tasks with his/her hands.</p> <p>3.2 Experimenting with writing.</p> <p>3.3 Interested in the computer and other electronics.</p> |
|---|---|--|--|---|

| | | | | |
|--|--|---|---|---|
| <p>2.4 Uses words to tell you how he/she feels and what he/she thinks.</p> <p>2.5 Uses words to tell you about something that happened.</p> <p>2.6 Learning the rules of how sentences are structured.</p> <p>3.0 Beginning to understand the sounds that letters make.</p> <p>3.1 Can hear sound patterns and can repeat them.</p> | <p>3.3 Put things in order from smallest to largest, or shortest to tallest.</p> <p>4.0 Learning basic shapes.</p> <p>4.1 Recognize and name a square, triangle, circle, and rectangle.</p> <p>4.2 Use words to tell you where things are. (over, under, etc.)</p> <p>5.0 Beginning to understand that whole objects can be divided into</p> | <p>notice the five senses- sight, smell, touch, hearing, taste.</p> <p>3.4 Begins to compare items and ask questions, and explores items with tools and objects.</p> <p>4.0 Begins to learn the routines of health care and safety.</p>  | <p>routines.</p> <p>3.2 Can follow simple requests, help with cleaning up, and is careful with classroom toys and materials.</p> <p>3.3 Can care for plants and animals.</p> <p>3.4 Can take turns, talk to other children, participate in circle time, and respect the belongings of others.</p> <p>4.0 Learning to control his/her own feelings.</p> |  |
|--|--|---|---|---|

| | | | | |
|--|--|--|--|---|
| <p>3.2 The child can sing short songs and say simple rhymes.</p> <p>4.0 Beginning to notice words in print in books.</p> <p>4.1 Looks at the pictures in books and turns the pages.</p> <p>4.2 Can tell a story following the pictures in a book.</p> | <p>parts.</p> <p>5.1 Tell you what part of an object is missing.</p> <p>5.2 Understands that the whole remains the same when it is divided into parts.</p>  | <p>4.1 Becomes more independent when washing hands, using the bathroom, and eating.</p> <p>4.2 Can follow the rules during fire drills.</p> <p>4.3 Begins to recognize dangerous situations.</p> | <p>4.1 Can express anger without hurting anyone or anything.</p> <p>4.2 Learning about other families.</p> <p>4.3 Can protect himself.</p> <p>4.4 Can make choices.</p> <p>4.5 Can help and encourage other children and accept support from others.</p> |  |
|--|--|--|--|---|